## **CLASS OF 2027**

Angel Alaniz, KV Emily Allen, KV Nadia Alvarez, KV Jessenia Amaro, KV Abby Armand, CS Savannah Arnold, CS Laelah Bickham, CS Madeleine Bradford, CS Lillian Burgess, CS Jacob Campbell, CS Ayleen Cantu, KV Yazmine Carter, CS Andrea Chapa, KV Demetrio Chapa, KV Samantha Cole, CS Arielle Cook, KV Lucia Cuomo, KV Naomi Davis, CS Emily Del Moral, KV Rianna Dixon, KV Michael Echazarreta, KV Ryan Everett, KV Kenley Ferguson, CS Aynsleigh Fettig, CS Leandre Flowers, CS Andrew Foy, KV Michelle Fu, CS Elizabeth Garcia, KV Alexis George, CS Eva Gonzalez, KV Guillermo Gonzalez, KV Dalton Grahmann, CS Ruby Gutierrez, KV Elizabeth Hail, CS Rogelio Hernandez, KV Mark Hillman, CS

Jazmin Igbineweka, CS Whitney Isanda, KV Carley Jackson, CS Ingrid Jimenez, KV Rosendo Jimenez, KV Janet John, KV Anthony Jones, CS Kolby Kelley, CS Docian Kephart, CS Yulianna Laurencin, KV Xavier Ledesma, KV Justin Lema, CS Abigail Lozano, KV Danielle Martinez, KV Marie Martinez, KV Melanie Martinez, CS Trinidad Martinez, KV Natalia Mejia, KV Daniel Mendieta Jr, KV Carissa Moore, CS Elliott Moore, KV Summer Morgenroth, CS Tiffany Nguyen, CS Mohamed Nounou, CS Dafe Ogbojo, CS Chizie Ogbonnia, CS Maureen Ogechukwu-Anozie, KV Leah Ortiz, KV Natasha Ortiz, KV Braxton Park, KV Carlee Parsons, CS Von Patrick Pascasio, CS Tam Phan, CS Shelby Ptacnik, KV

Elian Ramirez, KV

Cristian Requenez, KV

Mariella Reyes, KV Gabriela Reyna, KV Vanessa Rivera, KV Genesis Robledo, KV Andre Rodriguez, KV Daniel Rodriguez, KV Heriberto Rodriguez, KV Kayleigh Rodriguez, KV Kristen Rodriguez, KV Julissa Rodriguez, KV Genesis Rodriguez, Medina CS Olivia Salazar, KV Joseph Salinas, KV Victoria Salinas, KV Laura Sandoval, KV Mollie Schatz, CS Mattilyn Schuessler, CS Cezar Serrano, KV Fayyaz Shaikh, KV Luis Solis, KV Victoria Soliz, KV Reyhaneh Soltani, KV Savanna Stevens, CS Mya Takenaka, CS Janice Thomas, CS Anahi Tinajero, KV Adrian Torres, CS Aldo Trejo Guerrero, KV Tinh Trinh, KV Anthony Umanzor, CS Megan Vance, CS Andrew Villanueva, CS Andrea Villarreal, KV Arysta Visser, CS

Emily Wiley, CS

Bobbie Williams, KV





# This is a september 30, 2023 Annenberg Presidential Conference Center 10 a.m. | Saturday, September 30, 2023 | Saturday |

10 a.m. | Saturday, September 30, 2023 Live Stream: <u>facebook.com/AggiePharmacy</u>

The White Coat Ceremony is a meaningful tradition that signifies a student's transition into the clinical years of the pharmacy program. During the ceremony, students enrolled in the first year of the program are donned a white coat, a recognized symbol of clinical service and patient care. Students also recite the Pledge of Professionalism to publicly acknowledge their willingness to meet the professional expectations established by the pharmacy community.

The White Coat Ceremony, as it is known today, first began at the Columbia University College of Physicians and Surgeons and has been adopted by numerous colleges and schools involved in educating and training students interested in a wide range of health and medical related professions. The Texas A&M Rangel School of Pharmacy held its first White Coat Ceremony in 2007 and the tradition continues today.

Frymire Auditorium

We are delighted that you have joined us to celebrate this important milestone in our students' lives. They have worked hard to arrive to this point of their education and continue to work hard to accomplish their goal of earning a Doctor of Pharmacy (PharmD) degree. On behalf of the entire school, we thank you for attending our White Coat Ceremony.



## James Drennen, III, PhD

Dean, School of Pharmacy and Graduate School of Pharmaceutical Sciences

Dr. James Drennen has served Duquesne University as a faculty member and administrator since 1991. He is currently Dean of the School of Pharmacy and the Graduate School of Pharmaceutical Sciences.

Dr. Drennen received a B.S. in Pharmacy from Duquesne University and a Ph.D. in Pharmaceutical Sciences from the University of Kentucky. Prior to his appointment as Dean, Drennen served as Department Chair, Division Head, Associate Dean for Research and Graduate Programs and Interim Dean. He also served as the founding Director of the Duquesne University

Center for Pharmaceutical Technology. He was the recipient of the first Buchi NIR Award, in 2001 and the Duquesne University President's Award for Excellence in Scholarship in 2011.

Dr. Drennen is a partner in the consulting company Strategic Process Control Technologies, LLC, working with pharmaceutical manufacturers to improve product quality and process efficiency. He served for fourteen years as the founding Editor in Chief of the Journal of Pharmaceutical Innovation. He has authored or co-authored over 100 articles, chapters, patents and one book and has served as principal investigator or collaborator on numerous research projects at Duquesne University. He is proud to be a registered pharmacist and has enjoyed over thirty years of teaching both professional and graduate students.

#### Our Mission

Our mission is to develop and inspire a diverse group of future leaders in pharmacy practice and pharmaceutical sciences through transformational education, innovative research, holistic care, and effective outreach and service.

#### Our Vision

Preeminent leader in transformational education, impactful scientific discovery and development, and optimal use of medications to improve health and well-being.

#### Motto

Reimagining Pharmacy – Transforming Lives

# Program

Introduction	Asim Abu-Baker, PharmD
	Associate Dean for Clinical and
	Professional Affairs
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Invocation	Samantha Cole
I	First-year professional student pharmacist
P1 Class Repre	esentative for the College Station Campus
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Recognition of the Class of 2027,	
faculty, preceptors and guests	Mansoor A. Khan, PhD, RPh
, , ,	Acting Dean
Regents	Professor of Pharmaceutical Sciences, and
_	rial Impact FellowTexas A&M University
	Irma Lerma Rangel School of Pharmacy
	Irma Derma Ranger Sensor of I harmacy
Presentation of the speaker	Dr. Khan
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Keynote speaker	James Drennen, III, PhD
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Presentation of the Class of 2027	Dr. Abu-Baker
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Donning of the white Coat	Annette De Santiago, PharmD
	Clinical Assistant Professor
	r in nni
	Lynde Buras, RPh
	Experiential Education Coordinator
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Pledge of Professionalism	Bryan Donald, '16, PharmD
	Assistant Professor
	ULM College of Pharmacy
Closing remarks	Dr. Khan

### Pledge of Professionalism

As a student of pharmacy, I believe there is a need to build and reinforce a professional identity founded on integrity, ethical behavior and honor. This development, a vital process in my education, will help to ensure that I am true to the professional relationship I establish between myself and society as I become a member of the pharmacy community. Integrity will be an essential part of my everyday life and I will pursue all academic and professional endeavors with honesty and commitment to service

To accomplish this goal of professional development, as a student of pharmacy I will:

**DEVELOP** a sense of loyalty and duty to the profession by contributing to the well-being of others and by enthusiastically accepting the responsibility and accountability for membership in the profession.

**FOSTER** professional competency through life-long learning. I will strive for high ideals, teamwork, and unity within the profession in order to provide optimal patient care.

**SUPPORT** my colleagues by actively encouraging personal commitment to the Oath of a Pharmacist and the Code of Ethics for Pharmacists as set forth by the profession.

**DEDICATE** my life and practice to excellence. This will require an ongoing reassessment of personal and professional values.

**MAINTAIN** the highest ideals and professional attributes to insure and facilitate the covenantal relationship required of the pharmaceutical care giver.

The profession of pharmacy is one that demands adherence to a set of ethical principles. These high ideals are necessary to insure the quality of care extended to the patients I serve. As a student of pharmacy, I believe this does not start with graduation; rather it begins with my membership in this professional college community. Therefore, I will strive to uphold this pledge as I advance toward full membership in the profession.

I voluntarily make this pledge of professionalism.